

Erasmus +

Course Information

Title of the Training Activity in the language of Tuition:

English: Practical Methodology and Language for the Primary Classroom

(1 or 2 week course for Teachers of English for primary school learners)

Session Times: 9.00 – 10.30

11.00 - 12.30

13.00 - 14.30

Preparation: On enrolment a pre-course pack will be sent to all participants. This will include a questionnaire and task to establish the needs, teaching experience, age groups they teach and level of English of the participants. In this way the course provider will be able to cater more precisely for specific requirements. Participants are also asked to bring with them a list of challenges they face in their teaching environment to discuss with their colleagues on the course.

On arrival the participants will be given a folder with:-

- useful information on Malta and its culture
- > a map showing the exact location of the school
- contact numbers in case of an emergency
- detailed accommodation information
- Europass Mobility Certificate Application information
- a student card which can be used at a variety of outlets
- a full course timetable with details

Objectives: This course is aimed at developing and improving the English Language skills of non-native teachers of English for primary school learners. All sessions are in English and presented on interactive whiteboards and consist of:-

- > a practical look at current teaching ideas and materials
- the improving of participants' English teaching terminology for the primary classroom
- a comparison of teaching methods in different countries represented in the class including Malta
- > cultural background to children's lives in Malta, their upbringing and educational expectations
- motivating and encouraging young learners
- encouraging participants to design their own materials
- the provision of practical up-to-date teaching ideas using new technology (IWB) specifically aimed at young learners

- reativity in the classroom using music, songs, storytelling, drama and art for presenting simple grammar, vocabulary, pronunciation and all four skills
- use of the internet as a learning tool (introduction to websites)
- meeting new colleagues from different cultures to share ideas and experiences
- encouraging participants' self-improvement; self-awareness and analysis

Methodology: The latest practical methodologies will be presented in interactive sessions and workshops with interesting varied ideas and activities. Importance will be given to methods used to motivate young pupils using a variety of creative activities that involve their versatile imaginations. Participants will have the opportunity to share ideas, difficulties and personal experiences, in an arena where different approaches to primary language teaching can be discussed. They will also have opportunities to gather and exploit authentic materials in English that can be used in the classroom and interact with native speakers. While learning about new teaching tools, participants will be able to do important research into modern methodology using these tools and other media in addition to having the chance to put all this into practice.

Follow-up: Participants will be asked to fill in an end-of-course questionnaire, which not only allows them to comment on the course just completed, but also allows them to reflect on what they have learnt and how they plan to integrate these ideas into their own teaching environment. On-line support with other participants will also be available for continuing reflection and self-improvement on all issues related to primary EFL teaching. A continued sharing of teaching ideas and what 'does or doesn't' work is invaluable as a future teaching tool.

Included in the course fees:

- course and accommodation
- > registration fee
- > a certificate of attendance
- course materials
- free wifi and internet access
- > 1 half day tour

PROGRAMME

WEEK 1

Monday 9.00 – 10.30 11.00 – 12.30 13.00 – 14.30 Afternoon	Registration. Welcome and introduction to Malta and the course Discussion on Primary education in Malta compared to other countries (children's upbringing and parents' educational expectations) Needs Analysis + discussion on challenges faced by teachers Optional activities
Tuesday 9.00 – 10.30	Speaking and communication skills
11.00 - 12.30	Art and Crafts
13.00 - 14.30	Teacher awareness/beliefs and self-analysis
Afternoon	Optional activities
Wednesday 9.00 – 10.30 11.00 – 12.30 13.00 – 14.30 Afternoon Thursday 9.00 – 10.30 11.00 – 12.30 13.00 – 14.30 Afternoon	Phonics Phonic Language Development Activities Motivation for young learners Half day activity (included) Songs, rhymes and chants Language Development Activities Authentic materials Optional activities
Friday 9.00 – 10.30 11.00 – 12.30 13.00 – 14.30 Afternoon	Using books, internet, interactive whiteboards Teaching Vocabulary Designing your own materials Optional activities
Saturday and Sunday	Optional full day activities

WEEK 2	
Monday 9.00 – 10.30	Storytelling
11.00 -12.30	Developing Listening skills
13.00 - 14.30	Learner autonomy
Afternoon	Optional activities
Aitemoon	Optional activities
Tuesday	
9.00 - 10.30	Research and open workshop
11.00 - 12.30	Open workshop continued
13.00- 14.30	Group work – plan different motivating activities
Afternoon	Optional activities
Wednesday	
9.00 - 10.30	Drama and role-play
11.00 - 12.30	Language Development Activities 2
13.00 - 14.30	Feedback and Correction
Afternoon	Optional activities
Thursday	
9.00 - 10.30	Features of CLIL in the primary classroom
11.00 - 12.30	Co-operative learning (Games)
13.00 - 14.30	Total Physical Response (TPR)
Afternoon	Optional activities
Friday	
9.00 - 10.30	Group work – presentation of own lesson
11.00 - 12.30	'Wild card' – participants' choice
13.00 - 14.30	Final Evaluation
Afternoon	Optional activities