

THEORY AND PRACTICE OF CLIL – REF OTC03

This 2-week course on the Theory and Practice of CLIL may be included in an application for Erasmus+ funding for training under Key Action 1 (KA1) – Mobility for School Education Staff

Objectives

This course is suitable for teachers with up to 2 years' experience in the CLIL environment. The primary objectives of this 2-week course on the Theory and Practice of CLIL are

- to familiarise participants with key concepts and issues in CLIL and to share international best practice techniques as applied in today's school environment
- to help develop their skills in teaching subjects through English
- to examine the impact on teaching of recent pedagogical developments including developments in classroom technology
- to cover a variety of school subjects including geography, history, science and art with a focus on methods of making the subjects accessible to learners through English.
- To examine the theoretical principles underpinning CLIL in such a way that they will be applicable to practice at primary and secondary level
- to establish contacts between teachers from a variety of European backgrounds and facilitate future networking among these professionals

By achieving these objectives we aim to assist schools in addressing identified needs as outlined in their European Development Plan and to re-inforce the capacities and international scope of the participating organisations.

Format

This Course on the Theory and Practice of CLIL is a two-week course consisting of 40 contact morning hours as well as 2 afternoon workshops and an extensive cultural and social programme which is directly linked to the morning sessions.

Methodology

This is a practical, hands-on, participative course which focuses on the application of CLIL within the context of the European Profile for Language Teacher Education and the CEFR.

The input sessions are a blend of lecture format and practical activities based on CLIL methodology. Throughout the course, participants are encouraged to reflect on their own practice, consider alternative practices and try out a variety of classroom activities through lesson planning, workshops and presentations. The morning sessions are complemented and reinforced by a series of related afternoon activities where the participants are encouraged to develop their language skills in a more informal environment outside the classroom.

Follow-up

On the final day of the course, the participants engage in a reflection session in which they are encouraged to examine benefits gained from the course and complete a course evaluation form. Participants are

encouraged to keep contact via email and private social networking. The Alpha trainers are available for follow-up advice and support at all times.

To apply for the Theory and Practice of CLIL Course

To make application for this course or any of our other in-service training courses for teachers please visit your National Agency website for full information on the application process

About Alpha College

Alpha College is an approved training centre for the ACELS/QQI Certificate in English Language Teaching (CELT) and has a staff of highly qualified, experienced and motivated teacher trainers who train prospective ELT teachers year-round. They are also practising teachers of English, experienced in using up-to-date methods with learners at all levels of language learning. In addition Alpha College is a full member of EAQUALS (European Association of Quality Language Services) and IALC (International Association of Language Schools) and has been providing in-service training courses for teachers from overseas for the last 16 years.

Programme

Day one

- Induction and introduction to course.
- Communicative activity to integrate course participants.
- City orientation and sourcing of authentic materials.

Day two

- The development of theory and methodology in language learning-the genesis of CLIL.
- What is CLIL? Key concepts, definitions and types of CLIL. Sample CLIL geography lesson.
- Visit to Trinity College. Contribution of alumni to Irish and international literature. Book of Kells and influence of early Irish missionaries in Europe. Collecting authentic materials.

Day three

- Lesson planning and CLIL-key features of a CLIL lesson.
- Sample CLIL Irish history lesson.
- National Museum. Relating fieldwork to class work and sourcing authentic materials.

Day four

- Teaching subjects through English-looking at the necessary classroom language.
- Using reading texts in CLIL-integrating language skills and developing content, communicative, cognitive and cultural skills.
- Guinness Storehouse-describing industrial processes. Sourcing authentic materials for workshop.

Day five

- Designing materials using web tools.
- Workshop: Designing a CLIL science lesson using web tools and collected materials.
- National Print Museum-planning field trips for projects.

Day six

- Using listening texts in CLIL-integrating language skills and developing content, communicative, cognitive and cultural skills.
- Using newspaper reports for CLIL. Reports for content. Language analysis of reports.
- Chester Beatty library. Materials for developing writing skills in the classroom.

Day seven

- ICT and CLIL-using wikis and blogs.
- Workshop-designing a CLIL lesson using wikis and blogs.
- National Gallery. Sourcing materials for developing speaking skills.

Day eight

- AM: CLIL art lesson-using art to develop speaking skills.
- Learner autonomy and CLIL. The relevance of CLIL to the development of Learner Autonomy, the CEFR, the European Portfolio for Language Learners.
- PM: The Irish experience-CLIL and the Irish language.

Day nine

- AM: Developing the writing skill-project work and process writing in the CLIL context.
- Film in the classroom-practical applications for CLIL.
- PM: Visit to Cathedrals. History and influence of the main denominations in Ireland. Jonathan Swift.

Day ten

- AM: Presentations of participants' projects.
- Course review and evaluation. Implications for future practice. Establishment of base and guidelines for future contact and networking.

Course Dates:

- 28th March 2016
- 18th July 2016
- 15th August 2016
- 17th October 2016
- (or by arrangement for closed groups)

Course Fees:

Programme including materials, excursions and activities as outlined in the programme/ €750

Host Family Accommodation, single room, half board

€350 for 2 weeks (October – June)

€370 for 2 weeks (July and August)

Student Self Catering Accommodation, Shanowen Hall: July and August only

€390 for 2 weeks. Single bedroom, private bathroom, shared kitchen/living room

Airport Transfers (optional)

arrival €70; departure €70