## **BRITISH CULTURE COURSE** FULL DESCRIPTION OF TRAINING CONTENTS

- Preparation \* Welcome Information \* Programme Handbook \* Pre-course Reading List
- **Objectives** The British Culture Programme is designed to provide an engaging and memorable experience which will consolidate and update participants' knowledge about the UK by allowing them to see, hear and feel the history, culture, traditions and modern life of the country for themselves, and suggest ways in which this can be used to enhance their work in English language teaching.

The course **promotes the approach to learning English language through the medium of understanding English Culture**. The course will help participants to develop professionally by exploring their own experience and sharing ideas with colleagues from other European countries, whilst discovering the full range of attractions and cultural opportunities that London has to offer.

**Methodology** The course is **hands-on and interactive**, enabling participants to be fully immersed in the subject matter. In the mornings, **trainer-led sessions** use techniques and approaches which teachers can take back to their country, so that the practical application of methods can be experienced within the programme. The course content is brought to life by the use of interactive multimedia technology and supported by **in-depth discussion group work**. The programme includes **daily afternoon visits** to the best of London's attractions and sites of cultural importance, to give the participants first-hand experience of British life and culture.

Follow-up Participants will return to their home countries with a deeper insight and renewed enthusiasm for their profession. They will also receive:
\* Contact details of tutors and colleagues to facilitate ongoing development and exchange of ideas
\* A Feedback Questionnaire evaluating the course and ideas collected during the programme

\* A **Bibliography** of suggested further reading matter

**PROGRAMME OF THE TRAINING ACTIVITIES (DAY BY DAY)** \*Please note that the programme may be amended depending on the training needs and the level of English of the participants

**Day 1**: Ice breaker and needs analysis. Discussion: Participants teaching situations and what they want to achieve on the course.

Tour of the school area, Visit to the Treasures of The British Library exhibition. Tour of the Bloomsbury area. Input session "A description of Georgian culture, the development of Town Houses and Private Gardens". A visit to The British Museum Input / Discussion "What is culture and the part it plays in teaching English".

**Day 2:** Guided study of current British culture in the media. Participant led discussion of topics of interest in current British culture. Tour of the Victoria and Albert museum. Input session : Description of Victorian culture and the development of "Albertopolis". **Cultural tour of the South Kensington and Knightsbridge area** and a discussion on the changing face and internationalisation of shopping culture in the UK.

**Day 3**: Guided study of current English culture from the media. **A River-Bus ride down the River Thames to Greenwich**. Participant led discussion around topics of interest in current British media. Travel to Docklands. Input session on the changes in East London. "From Victorian Tunnels to the Olympic Park". Input / Discussion session: Cultural impact and 12 major changes to current spoken and written English.

**Day 4**: Guided study of current British culture from the media. Participant led discussion around topics of interest in current British culture from the media. **Tour of the Museum of London**. **Tour of the City of London financial centre and Bangla Town**. Input session "Money and multi-culturalism in Britain".

**Day 5:** End of week revision of the topics covered. Discussion: How do we involve culture in English Language teaching? Input / discussion: What useful materials are available ? Presentation of certificates and end of course feedback