



## INCLUSION AND SPECIAL EDUCATIONAL NEEDS LEARNING

### COURSE DESCRIPTION

Mornings: 9am-12pm

Afternoons: 1-3pm

**Preparation**

- \* Welcome Information
- \* Programme Handbook
- \* Pre-course Reading List
- \* Participants will be asked to complete a detailed questionnaire prior to arrival indicating their level of experience and the ages and nationalities of the learners they have taught.

**Objectives** The Special Needs Programme is designed for teachers who want to know how to best work with special needs learners and share lesson ideas and activities with other teachers from around the world.

Being a methodology course, references will be made to most of the latest methodologies. The focus of this course will be **innovative and student-centred approaches to teaching special needs learners**.

After the course, participants will be able to design lessons and activities that are motivating, challenging and effective.

**Methodology** The course is hands-on and interactive, enabling participants to be fully immersed in the subject matter. **Trainer-led sessions** use the techniques and approaches being discussed so that the practical application of methods can be experienced within the programme. This is supported by in-depth **discussion group work**.

Participants will **build up a bank of ideas** to take back to their countries. Throughout the course, participants will be encouraged to **experiment** and **think "outside the box"**.

The programme includes the opportunity to **visit a state school with integrated special needs** and observe lessons, followed by discussions with experienced teachers and school managers. **Guest speakers** will also be invited to help you gain insight into Special Education in the UK.

**Follow-up** Participants will return to their home countries with renewed enthusiasm for their profession. They will also receive:

- \* Contact details of tutors and colleagues to facilitate ongoing development and exchange of ideas

- \* Details of a discussion portal to share ideas with other European Teachers
- \* A Feedback Questionnaire evaluating the course and ideas collected during the programme
- \* A Bibliography of suggested further reading matter

**PROGRAMME OF THE TRAINING ACTIVITIES (DAY BY DAY)**

\*Please note that the programme may be amended depending on the training needs and the level of English of the participants

Separate document attached