English for Effective Communication

Course Objectives

The course objectives are to improve core linguistic competences and develop English language skills for a professional work environment.

Course Content

Participants are asked to complete a pre-course questionnaire. Tutors

plan the course to meet the needs of the course participants, who are often of mixed ability. **Course content typically includes:**

| Ice-breakers and introductions |
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| Job descriptions; what do you do? |
| Small talk; learning the skills and vocabulary to survive social situations |
| Grammar input, practice, revision and recycling |
| Collocation and word partnerships |
| Intercultural awareness |
| Personal qualities and stereotypes |
| Holding a discussion; useful phrases |
| New words, idioms and the importance of language in context |
| Practical pronunciation; phonemes, stress and connected speech |
| Idiomatic and colloquial expressions in everyday use |
| Listening skills; abbreviations and formality |
| Email English; style and common mistakes |
| Working with texts; reports and news articles |
| Language, life and culture in the UK today |
| Current issues in the workplace and training |
| Giving presentations and holding meetings; roleplays and feedback |
| Telephoning in English |
| Understanding and using phrasal verbs |
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Intensive General English

Course Objectives

The course objectives are to improve general English language ability and to enable participants to communicate more fluently in English.

Course Content

Participants are asked to complete a language assessment) on their first day, and are then placed in a suitable level class. Tutors plan the course to meet the needs of the course participants. **Course content typically includes:**

| Speaking skills: fluency and appropriacy |
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| Grammar input, controlled and free practice |
| Grammar and how to use it in authentic situations |
| Writing skills: formal and informal |
| Knowledge and use of vocabulary |
| Intercultural awareness |
| Reading and listening skills; text types, meaning and context |
| Collocation and word partnerships |
| Functional and practical English |
| New words, idioms and the importance of language in context |
| Practical pronunciation; phonemes, stress and connected speech |
| Idiomatic and colloquial expressions in everyday use |
| Pair and group work; mini role plays and project work |
| Review and revision; recycling and independent learning strategies |

