

# Teacher Training course Content and Language Integrated Learning (CLIL)

With expertise in academic management, teaching, learning resources and course design, the Globe is an ideal choice for developing your teaching skills. Our courses have an element of choice built in to allow us to tailor the programme to our clients' specific needs. These courses are ideal for teachers wanting to update their skills and refresh their knowledge.

## **Creative – Practical - Resourceful**

- A 2-week course offering creative methodology, practical classroom activities and a bank of resources to take home.
- 42 hours contact time 30 hours language development & 12 hours teaching methodology.
- Many practical ideas to be used with a variety of levels and in different situations.
- Course content adapted to suit specific needs of participants.
- Highly experienced and qualified trainers.

Optional:

- On site observation of Globe Junior school teachers monolingual or multilingual classes depending on the time of year.
- Visits to local schools subject to availability and time of year.
- Please note visits to schools and observations of Globe teachers usually take place during the language development classes.
- A range of excursions, sports and cultural visits to choose from on arrival cost not included.

# Content and Language Integrated Learning (CLIL)

Opportunities to study specialist subjects in English at higher education level are increasing and CLIL is becoming part of the national curriculum in many countries. This course provides practical insights and ideas for both English language teachers and subject teachers required to teach school subjects in English.

## Week one

Day 1 Introduction to CLIL Day 2 Teaching Vocabulary Day 3 Communicative teaching part 1 Day 4 Communicative teaching part 2

#### Introduction to CLIL

This session will explore the implications of CLIL on subject and language teaching. We will look at the need to adapt teacher input and classroom management as well as provide techniques for assessing students' comprehension and modifying input to maximise learning.

#### <u>Vocabulary</u>

Without the basic building blocks of the language, students will be unable to develop any skills in English. Learning and activating new vocabulary can, however, prove difficult even to the most gifted of students. This session provides ideas for teaching new lexical items, and recording and recycling vocabulary.

#### Communicative Teaching – Parts 1 and 2

This two part session focuses on the development of students' oral abilities. Teachers are given a variety of methods and ideas for encouraging students to speak with confidence and fluency. We will examine the different situations in which students need to communicate and provide activities to develop the required skills.

## <u>Week two</u>

Day 1 Reading and Listening Day 2 Writing Day 3 Technology in the Classroom (CALL) Day 4 Lesson planning

#### **Reading and Listening**

Reading and listening are core passive skills for the development of language. Teachers will examine the structure of such lessons and be provided with numerous ideas to activate and motivate students to read and listen effectively and, as a result, become independent learners.

## <u>Writing</u>

Developing writing skills in ways that are engaging and memorable to students can often prove challenging even to the most talented teachers. This session provides plenty of ideas for improving writing skills from sentence level and summarizing to writing academic essays.

# Technology in the classroom (CALL)

IT has become an integral part of learning in any classroom. In order to maximise its benefits teachers need to be able to use the multiple resources that it provides, be it supplementary materials, power point, blogs or Youtube. This session will enable teachers to train their students to use this valued resource to maximum benefit.

## Lesson planning

This is your opportunity to put all of the new methods and skills in to practice. This session will guide you through the planning stages of CLIL lessons in your subject and, using your own course books, help you to adapt and develop materials that will maximise your students' learning.

# Useful information for students

- Please bring sample course books for the subjects you teach in English
- All of our courses are eligible for funding under Erasmus plus
- Closed Group Courses

We can design programmes for groups of 3 or more teachers to suit their specific needs. Course content can include CPD and language development. This is ideal for vocational teachers, business teachers and those with a specialist area of interest such as literature or very young learners. This course is particularly useful for colleagues from the same establishment who can then feedback on new ideas on their return.