



### **Teacher Training course for Primary Teachers**

With expertise in academic management, teaching, learning resources and course design, the Globe is an ideal choice for developing your teaching skills. Our courses have an element of choice built in to allow us to tailor the programme to our clients' specific needs. These courses are ideal for teachers wanting to update their skills and refresh their knowledge.

#### **Creative – Practical - Resourceful**

- A 2-week course offering creative methodology, practical classroom activities and a bank of resources to take home.
- 42 hours contact time - 30 hours language development & 12 hours teaching methodology.
- Many practical ideas to be used with a variety of levels and in different situations.
- Course content adapted to suit specific needs of participants.
- Highly experienced and qualified trainers.

#### **Optional:**

- On site observation of Globe Junior school teachers - monolingual or multilingual classes depending on the time of year.
- Visits to local schools - subject to availability and time of year.
- Please note visits to schools and observations of Globe teachers usually take place during the language development classes.
- A range of excursions, sports and cultural visits to choose from on arrival - cost not included.

We can also design a course to meet the more specific needs of closed groups of 3 or more teachers and we offer overseas teacher training in your own establishment.

Please contact us for further information.

## **Week one**

Day 1 Needs Analysis / Teaching Children / Icebreakers & Group Formation Activities

Day 2 Classroom Management

Day 3 Teaching Vocabulary

Day 4 Meeting the needs of all students

### **Needs Analysis / Teaching Children / Icebreakers & Group Formation Activities**

This session enables you to get to know your fellow trainees and to try out a variety of activities designed to get students mingling and talking. We will then look at language acquisition in relation to young learners and how this can inform and affect your classes.

### **Classroom Management**

This session will look in detail at how to effectively manage your classes. Aspects include motivation, correction, classroom environment, the role of the teacher and how to set up pair work / group work with large classes. We will also look at how this is achieved in British Primary schools and evaluate it in relation to your classes.

### **Teaching Vocabulary**

This session will look at how to present new vocabulary to students and how to help them remember and use new lexis. Aspects include cultural restraints, context, recording and recycling vocabulary.

## **Alternative sessions for Primary Teachers**

### **Special Educational Needs (SEN)**

Special Educational Needs is often overlooked in EFL teaching but arguably this classroom could provide the best suited environment in which to accommodate these students. This session looks at the needs of SEN learners while giving practical examples of how to manage and adapt your teaching to suit students with common problems such as dyslexia and ADHD.

### **Learner styles**

This session will outline the different ways in which individual students learn. After reflecting on your own personal learning styles, we will examine those of our students while giving you practical activities with which to incorporate this knowledge into your own teaching.

## **Week two**

Day 1 Task based learning OR Communicative activities

Day 2 Teaching Pronunciation

Day 3 Technology in the classroom

Day 4 The Creative Classroom / Resources

### **Communicative Activities**

This session looks at how we communicate and how we can give students meaningful practice to improve their communication skills. From pair work to group work, from role play, games and discussions, to integrated skills work and pictures, we will try out a range of activities, both published for EFL and authentic, designed to develop students' fluency and ability to express themselves in English.

### Task based learning

Task-based learning offers an alternative approach for language teachers and is particularly well suited to the cross curricular approach of Primary Education, allowing teachers to combine English with other core curriculum subjects such as Science, Geography, History, Literature and IT. Task based learning mirrors a CLIL approach (Content and language Integrated learning) - the primary focus of classroom activity is the creative task around which the lesson is structured. This session focusses on planning a task based lesson and drawing language from a topic to enable students to simultaneously develop both their language skills and subject knowledge.

### Teaching pronunciation

This session includes familiarisation with the phonemic chart and ways of integrating pronunciation into the classroom. You will try out various activities designed to help students with all aspects of pronunciation including sound production, word stress, sentence stress and intonation. The activities tend to be short and emphasize pronunciation as a teaching tool or technique which can provide change of pace and focus, rather than just a prescriptive model of how to speak.

### Technology in the Classroom (CALL)

Whether you are a computer whizz or a technophobe these sessions will give you practical ideas on how to use the internet as part of your teaching. No matter how great your access to technology is, we will help you to use what is available to you. The sessions will provide trainees with ready-made lesson plans as well as offering ideas for creating their own materials. Additionally trainees will look at important websites and key resources.

### The Creative Classroom

What is creativity and why is it important? How can we introduce it into the language classroom? These sessions look at bringing imagination and creativity into the classroom as well as providing learners with integrated skills practice and extensive language acquisition. Materials are active and authentic and will develop students' own intercultural awareness. Music, pictures, film, art – all play a role in the creative classroom and enhance the learning experience.

### Resources

You will have the opportunity to look through our extensive resources, to evaluate and compare the most up to date course books and supplementary books, as well as materials that we have created.

### **Useful information for students**

- Please bring sample course books for the subjects you teach in English
- All of our courses are eligible for funding under Erasmus plus
- Closed Group Courses

We can design programmes for groups of 3 or more teachers to suit their specific needs. Course content can include CPD and language development. This is ideal for vocational teachers, business teachers and those with a specialist area of interest such as literature or very young learners. This course is particularly useful for colleagues from the same establishment who can then feedback on new ideas on their return.