

Sample 1 week (Intensive) Secondary Teacher Training Programme 2020

| Day | 09.00 - 10.30 | 10.30 - 11.00 | 11.00 - 12.30 | 12.30 - 13.30 | 13.30 - 15.00 |
|------------------|--|---------------|--|---------------|--|
| Monday | Welcome to the Globe Needs analysis Icebreakers | Break | Methodology: What makes a good teacher? | Lunch | Methodology: Express yourself Communicative activities requiring few or no materials |
| Tuesday | Methodology: Homework tasks/ ideas for practising English outside the classroom Ideas to encourage independent learning | Break | Methodology: Special Educational Needs (SEN) Managing the needs of SEN learners | Lunch | Methodology: Teaching pronunciation Revision of the phonemic chart, focussing on trainees' own pronunciations and ideas for classroom activities |
| Wednesday | Methodology: Teaching connected speech Ideas for teaching and practising stress, intonation, weak forms, elision, intrusive consonants, etc. | Break | Methodology: Dictation techniques and/ or newspapers Approaches to listening and reading through a variety of techniques, in a variety of contexts, focusing on students' actual needs | Lunch | Methodology: The creative classroom Using music and pictures Ideas for integrated skills practice and extensive language practice |
| Thursday | Methodology: Creative grammar teaching Alternative approaches and practical ideas for the grammar classroom | Break | Methodology: Critical thinking Evaluating and implementing a critical perspective in the classroom | Lunch | Methodology: Computer Assisted Language Learning (CALL) |
| Friday | Methodology: Observation of Globe classes | Break | Methodology: Creativity in the language classroom Activities to bring a little imagination into the classroom | Lunch | Optional afternoon excursion as part of the social programme (not included in course fees) |
| Saturday | Optional day excursion | | | | |
| Sunday | Free time to spend with your friends and host family | | | | |

The Globe offers an optional social programme, with activities and excursions each day, including an all-day trip each Saturday. Students are welcome to book and pay for activities once they have arrived at the school.