



The course is designed for teachers involved in CLIL and bilingual education. The course aims to develop the practice of teaching subjects through the medium of English.

Objectives

This very practical course will:

- Raise awareness of the key principles of CLIL
- Practice materials development and evaluation
- Discuss the testing and assessment of language and content
- Provide opportunities for language development for both teachers
- Present teaching ideas and practical activities for skills development

Each of the 3 sessions every day focuses on a different aspect of CLIL teaching (e.g. Scaffolding output, task-based CLIL, evidence-based teaching).

Methodology

Input will be provided in a variety of ways (including seminars, practical workshops, trainer summaries and demonstrations) that take account of the course participants' different learning preferences and styles. Participants will be encouraged to share their own ideas and experience, and develop networks with participants from other countries.

There will be opportunities throughout the course to develop participants' English language skills and to exploit the local context by collecting relevant authentic materials, making contact with native speakers and taking part in the school's social and cultural programme, and outings.

Preparation

A preparation pack is sent to participants on enrolment. Before the start of the course, participants should complete a pre-course questionnaire which will enable the course leaders to focus specifically on the exact needs of the participants - the attached timetable, therefore, shows a sample programme for this course.

Follow up

Participants will complete a study journal during their stay to reflect on the new ideas they have experienced and on how they will incorporate them into their teaching. They also develop a classroom project. Follow up support is available via an alumni email group and participants will be encouraged to report on their progress. A course VLE will be set up for participants to collaborate and share online.

Outcomes

- Improved personal English language skills
- Improved confidence in class
- Deeper sensitivity to cultural diversity
- Knowledge of other European systems of education
- Strategies, skills and activities of teaching
- Better knowledge of Erasmus+ potential for your own and others' professional development
- Enhanced classroom methodological practice
- Improving students' motivation
- Interpersonal skills and teamwork
- Better awareness of learning needs, difficulties + behaviour

Course Provider	The English Language Centre, Brighton (PIC943968790 / OID E10150503) 33 Palmeira Mansions, Brighton, BN3 2GB; T: +44 1273 721771, E: info@elc-brighton.co.uk	
Total Course Contact hours:	1 week = 22.5 hours, 2 weeks = 45 hours	
Course Timetable	Monday to Friday 9.00-10.30, 11.00-12.30, 13.30-15.00	
Class Size:	Maximum 12 participants per class	
Minimum Level:	CEFR B1 Intermediate	
Course Fees:	£800 + registration fee £90	
Accommodation:	Homestay £150 pw; Hotels from £70 pppn	
Course reference and dates:	CLIL1 17/01/22 – 28/01/22	CLIL4 18/07/22 – 29/07/22
	CLIL2 11/04/22 – 22/04/22	CLIL5 01/08/22 – 12/08/22
	CLIL3 04/07/22 – 15/07/22	CLIL6 17/10/22 – 28/10/22



Sample timetable

WEEK 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.30	Welcome to ELC, briefing, orientation	Evidence-based teaching and CLIL (1)	My teaching puzzles: co-operative development	Cross-curricular teaching	Task-based learning in the CLIL context
10.30 - 11.00	BREAK	BREAK	BREAK	BREAK	BREAK
11.00 - 12.30	Your teaching context	Evidence-based teaching and CLIL (2)	Demo lesson: Introducing scaffolding Reflection and planning	Cognitive skills: HOTS, LOTS; SOLO	Demo Lesson 2: Doing experiments – visit the beach
12.30 - 13.30	BREAK	BREAK	BREAK	BREAK	BREAK
13.30 - 15.00	Warmers, fillers and team builders	How do I know when I'm practicing CLIL? ' the 4 'Cs' and other key concepts	Visual representations and graphic organisers	Developing tasks for video	Materials analysis and resources raid
AFTERNOON	<i>Optional social and cultural programme and/or supervised self-study</i>				
EVENING	FREE TIME	20.00 Welcome drink	FREE TIME	FREE TIME	FREE TIME <i>Weekend excursions available</i>

WEEK 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.30	Assessment and the role of the CEFR in CLIL	Scaffolding language: Using writing and speaking frames	Materials development and adaptation	Project sharing	Feedback
10.30 - 11.00	BREAK	BREAK	BREAK	BREAK	BREAK
11.00 - 12.30	Dealing with subject language and vocabulary development	Learner Styles: Whole brain learning	Brain friendly learning – the challenge of cognition	Feedback and correction – learning in your control	Exhibition, rounding off and certificate ceremony
12.30 - 13.30	BREAK	BREAK	BREAK	BREAK	BREAK
13.30 - 15.00	Teaching with new technologies	Task design: Elements to consider Working with texts	Project preparation	Games, warmers and fillers Activating learners	Networking: farewell afternoon tea
AFTERNOON	<i>Optional social and cultural programme and/or supervised self-study</i>				
EVENING	FREE TIME	FREE TIME	FREE TIME	FREE TIME	FREE TIME