



Course dates	Tuition fees
03.07.2022 – 16.07.2022	GBP 1312
17.07.2022 – 30.07.2022	
31.07.2022 – 13.08.2022	

*European Union nationals can apply for funding for training courses through the Erasmus+ programme.

Who is the course suitable for?

Non-native primary school teachers engaged in planning and/or delivering ELT programmes
Non-native teachers of English who wish to update their English language, develop their confidence in using the language, and expand their vocabulary and range of expression
Participants should have a minimum language level corresponding to B1 in the Common European Framework.
Please note this course is **not suitable for secondary/adult teachers**.

Course aims

To develop your English language skills and improve your competence and confidence in English
To update your methodology, management and practical teaching techniques and skills
To examine and reflect on your own approaches and attitudes to teaching and learning
To become more aware of what you and others do in the classroom
To discuss and share ideas, problems, methods and techniques with peers from other parts of the world

Course programme

Preparation

All participants are required to fill in a pre-course questionnaire. It is very important that this is returned at the earliest opportunity as the course is pre-planned based on this. The course content is outlined and discussed on the first afternoon, and is then adapted as appropriate. Participants should bring a coursebook or unit for use during the programme.

Objectives

Language enrichment

The aim of the morning sessions is to develop your language skills so that you will feel more confident teaching in English. The sessions aim to develop your language skills with a particular focus on speaking and listening, extend your vocabulary, grammatical and functional knowledge, and also to improve your knowledge of pronunciation.

Teaching techniques

In the afternoon sessions, participants will experience a variety of teaching techniques, materials, devices and procedures designed to help students acquire language. There is a focus on current methodologies and practical teaching skills that participants will evaluate for effectiveness and also discuss ways of adapting these to fit in with different teaching contexts.



Description of training content – 30 hours per week

20 hours per week of language enrichment (09:00 – 13:30)

10 hours per week of communication skills workshops
10 hours per week of language skills lessons

10 hours of Teachers Methodology (14:30 – 15:30 / 15:45 – 16:45)

**Please note that this is an example of the methodology component. Course content may often be usefully adapted to incorporate the needs of each specific group.*

Week 1					
	Monday	Tuesday	Wednesday	Thursday	Friday
14:30 – 15:30	Introductory session: establishing priorities	Speaking and vocabulary	Classroom language	Observing a class in action	Demo class from trainer
Break					
15.45 – 16.45	Syllabus design	Speaking and listening	Effective classroom management	Speaking and reading	Games and activities
Week 2					
14:30 – 15:30	Content and Language Integrated Learning	Getting the most out of books	Teaching unplugged	Seminar with local teacher	Teaching mini lesson
Break					
15.45 – 16.45	Storytelling	Resource development	Project work	Seminar with local teacher	Feedback and final review

During July and August, a **supplementary school in the city centre** is used due to the number of students. The Language and Methodology Refresher course for primary teachers may take place at the supplementary school. For more information, please visit www.edinburghschoolofenglish.com

Accommodation

- Homestay accommodation is offered on a half-board basis with the option of standard or en-suite rooms.
- Information on self-catered apartments and residence can be obtained from the school.

In addition to the course programme, a variety of social and cultural activities are available to participants throughout the week, helping them to get to know Edinburgh and Scotland.