



Course dates	Tuition fees
07.08.2022 – 13.08.2022	GBP 470

*European Union nationals can apply for funding for training courses through the Erasmus+ programme.

Who is the course suitable for?

- Non-native primary and secondary/adult school teachers engaged in planning and/or delivering ELT programmes
- Non-native teachers of English who wish to update their English language, develop their confidence in using the language, and expand their vocabulary and range of expression
- Participants should have a minimum language level corresponding to B2 in the Common European Framework

Course aims

- To become aware of the key role that phonology plays in improving communication for all students at all levels
- To recognise the challenges that English presents when learning and improving speaking and comprehension skills
- To give participants the opportunity to understand the rules and structures that can be used to improve communication through speaking and understanding and look at how to apply these through the supporting activities, tasks, and resources

Course programme

Preparation

All participants are required to fill in a pre-course questionnaire. It is very important that this is returned at the earliest opportunity as the course is pre-planned based on this.

Objectives

In learning about the theoretical and practical aspects of phonology and by sharing teaching knowledge and expertise, participants will have a wider understanding of the key role that phonology can play in developing the communication skills of spoken English.



Description of training content – 20 hours per week

	Monday	Tuesday	Wednesday	Thursday	Friday
09:00 – 11:00	The world of sound	Vowel Sounds 5 Vowel letters; 20 Vowel sounds	Consonant Sounds Voiced/unvoiced	Word Stress Rules of syllables and word stress	Assimilation, Intrusion, Linking, Intonation
Break					
11:30 – 13:30	The challenges of speaking and understanding English Letters v Sounds	Vowel Sounds Sound chart 'Edinburgh'/schwa sound	Consonant Sounds Final consonant sound verbs t, d, id plurals s, z	Sentence Stress Rules of sentence stress Practical applications	Practical application of everything learned through 'Storytelling'

(*The timetable is a sample and may change)

During July and August, a **supplementary school in the city centre** is used due to the number of students. This course may take place at the supplementary school. For more information, please visit www.edinburghschoolofenglish.com

Accommodation

- Homestay accommodation is offered on a half-board basis with the option of standard or en-suite rooms.
- Information on self-catered apartments and residence can be obtained from the school.

In addition to the course programme, a variety of social and cultural activities are available to participants throughout the week, helping them to get to know Edinburgh and Scotland.